

# Teacher Lesson Plan

Content Area(s)/Course/Grade:  
2<sup>nd</sup> – 4<sup>th</sup>

Unit: Video 1

Lesson Topic:  
Pedestrian-Bicycle Safety

Date:

Teacher:

School:

Lesson Aim/Objective(s):

1. Bike = Vehicle
2. Follow rules of the road like cars/trucks (stop signs, yield, etc.)

Material(s):

1. Video 1
2. Road Sign Bingo
3. Bike Frame dot to dot handout
4. Storyboard

## TEKS

See curriculum overview.

## Instructional Delivery

Motivation:

1. Play Red Light/Green Light or
2. Review common street signage / lights
3. Share

Instruction/Procedure(s):

1. Unit Overview – see script
2. View Video 1 = Bike as a vehicle
3. Class discussion using the following guiding questions:
  - a. What types of vehicles can you name?
  - b. Why are are reflectors important?
  - c. What are some traffic rules that both a car and a bicycle must follow? Why?
4. Play road sign bingo
5. Introduce storyboard (outline)

## Assessment/Evaluation Activity

Provide each student a dot-to-dot of a bike – have each student add lights/reflectors in appropriate places

## Follow Up

Write a short summary of lesson “key points” (will be p.1 in bike safety book).



### **Differentiation Ideas**

- Sequence pictures for sign usage
- Toothpick art – students create a “bike” using toothpicks
- Use Rebus sentences to create story summary.