

Teacher Lesson Plan

Content Area(s)/Course/Grade:
2nd – 4th

Unit: Video 4

Lesson Topic:
Pedestrian-Bicycle Safety

Date:

Teacher:

School:

Lesson Aim/Objective(s):

1. How to correctly walk after bus exit
2. Look left, right, then left again
3. Walk on the sidewalk

Material(s):

1. Video 3
2. Storyboard
3. Drama cards
4. Cross Walk sheet

TEKS

See curriculum overview.

Instructional Delivery

Motivation:

1. Discuss what the cross-walk signs mean
2. Brainstorm How do we stay safe when walking

Instruction/Procedure(s):

1. Review story board from lesson 2
2. View Video 3, follow up with class discussion using the following guiding questions:
 - a. What is a blind spot? Give some examples
 - b. How do cars know when a bus is letting off children?
 - c. Harley tells Hobbit to walk, not run, why?
3. Complete Graphic Organizer together as class discussion.

Activity:

1. Drama Cards – Provide short scenario leaving off final choice/decision for student to figure out.
2. Story board – Video 3

Assessment/Evaluation Activity

Have students complete “What if _____, then _____” exercise.

Follow Up

1. Brainstorm “blind spots”
2. Walk around school building to identify blind spots
3. Story board outline – write a rough draft summarizing lesson key points

Differentiation Ideas

- Sequence video screen shots
- Map out school marking blind spots.
- Create walk/stop indicator light.