

Teacher Lesson Plan

Content Area(s)/Course/Grade:
2nd – 4th

Unit: Video 5

Lesson Topic:
Pedestrian-Bicycle Safety

Date:

Teacher:

School:

Lesson Aim/Objective(s):

1. Parking Lot safety, moving cars, backup lights, etc
2. Walk your bike

Material(s):

1. Video 4
2. Storyboard
3. Phone/camera
4. Magic Math activity sheet

TEKS

See curriculum overview.

Instructional Delivery

Motivation:

1. Blindfold 1 student and the class helps student cross the room safely with only verbal directions. Have class discuss verbal signals used.

Instruction/Procedure(s):

1. Review story board from lesson 3
2. View Video 4, follow up with class discussion using the following guiding questions:
 - a. Why did Harley tell Hobbit to walk his bike?
 - b. Why might a parking lot be dangerous for a pedestrian?
 - c. How do you know if a car is backing up?
 - d. What did the “roller coaster” represent in this video?
3. In video the children used visual signals. List visual signals that help us be safe in a parking lot.

Activity:

1. Drama Cards – Provide short scenario leaving off final choice/decision for student to figure out.
2. Story board – Video 4

Assessment/Evaluation Activity

Create storybook using storyboard/outline and rough draft creations from all 4 lessons.

Follow Up

1. Create a class "T-Chart" identifying when it is okay to ride and when is it safer to walk
2. "Picture Diary" -- have students take pictures to represent understanding of bike/pedestrian safety.
3. Magic Math Activity Sheet.

Differentiation Ideas

- Rebus sentence stories/dictation
- Act out storybooks