

# Teacher Lesson Plan

Content Area(s)/Course/Grade:

PreK – 1st

Unit: Video 1

Lesson Topic:

Pedestrian-Bicycle Safety

Date:

Teacher:

School:

Lesson Aim/Objective(s):

By the end of this model, the student will stop and look left, look right, look left again, and make eye contact with driver prior to crossing a driveway or street 100% of the time.

Material(s):

Sentence strips (stop light, stop, look, walk)

Story Board part #1

Lunch bags for Hobbit/Harley puppets

## TEKS

See curriculum overview.

## Instructional Delivery

Motivation:

Play Duck, Duck, Goose – each time the word “Goose” is used the teacher will say “Left” or “Right” and the students will run the direction stated.

Instruction/Procedure(s):

1. Introduce Unit by providing overview (show Rider License that students will be working towards).
2. State safety goals of Video 1.
3. Show Video 1 – discuss video using question suggestions
4. Practice “stop and look” at intersections in hallway/playground/etc.
5. Begin story board (tie to future learning)

## Assessment/Evaluation Activity

Throughout the day, ask each student to model what to do at a driveway/intersection

## Follow Up

Centers:

1. Order Statement (stop, look, walk)
2. Blocks: cars/pedestrians practice moving on floor (create map with painter tape)
3. Fine Motor: Color Sheets of scenes from video
4. Art: Make Hobbit/Harley lunch bag puppets

## **Differentiation Ideas**

1. Make Traffic Lights (practice Red, Yellow and Green)
2. Left, right (label corners of desk/table Left, Right)
3. Draw map using squares and lines