

# Teacher Lesson Plan

Content Area(s)/Course/Grade:

PreK – 1st

Unit: Video 2

Lesson Topic:

Pedestrian-Bicycle Safety

Date:

Teacher:

School:

Lesson Aim/Objective(s):

This lesson will generalize stop/look skills to additional locations.

Material(s):

Chart for brainstorming

1 paper wad for every 2 children

Story Board part #2

Poem Rebus Cards

## TEKS

See curriculum overview.

## Instructional Delivery

Motivation:

1. What is an intersection?
2. Introduce common signs/ street signs (stop, walk, etc.)
3. Play Red Light/Green Light

Instruction/Procedure(s):

1. Review Video 1 concepts (use story board)
2. Watch Video 2 – discuss key points (guided question suggestion; What do you do before entering street? Why is it important to look both ways before crossing?)
3. Tech poem:  
“Stop, look and listen before you cross the street. Use your eyes and use your ears when you peddle with your feet.”
4. Brainstorm a list where stop, look left, look right, look left again would be a good strategy for safe crossing
5. Make intersections in class room using desks/tables – have students use a paper wad ball to play toss – practice concept (looking left-right-left again) when moving to catch ball
6. Story board part 2

## Assessment/Evaluation Activity

Observation during Instruction/Procedure activity #4

<b>Follow Up</b>
<ol style="list-style-type: none"><li>1. Center activities (see Lesson #1)</li><li>2. Story board part 2</li></ol>
<b>Differentiation Ideas</b>
<p>Centers: See Lesson #1</p>