

Teacher Lesson Plan

Content Area(s)/Course/Grade:
2nd – 4th

Unit: Video 7, Distraction While Walking or Biking

Lesson Topic:
Pedestrian-Bicycle Safety

Date:

Teacher:

School:

Lesson Aim/Objective(s):

By the end of this lesson, the students will be able to explain the importance of paying attention while walking or biking and avoid distractions such as phones or electronic devices.

Material(s):

1. Storyboard part 7
2. Video #7
3. Handouts for Video 7

TEKS

See curriculum overview.

Instructional Delivery

Motivation:

Students take out a textbook, stand up, and “read” while slowly walking around the classroom for a brief time. Follow this up will a brief discussion on what happened when they walked while distracted.

Instruction/Procedure(s):

1. Complete Motivation activity.
2. State /review the safety goals of STOP, LOOK left, LOOK right, then LOOK left again. Review the story summary from the previous lesson.
3. Share the Lesson Objective for this unit (Distraction while walking or biking).
4. Show Video #7
5. Use the guiding questions listed below for class discussion:
 - a. What was the issue that Hobbit and Harley were having in this story?
 - b. What advice did Mom contribute?
 - c. Why is it important to pay attention while walking or riding a bike?
 - d. What are some other ways that people might be distracted when walking or riding?
 - e. What happened to Hobbit when walking while reading the history book?

Assessment/Evaluation Activity

1. Have the students write a summary sentence that will explain the safety rule from this video and add it into their bike and pedestrian storybook.
2. Question Draw: Cut out the question cards. Each student draws a card to answer. The students can answer by writing or speaking their response.

Follow Up

1. Have students illustrate the safety scene from their storybook.
2. Students complete the Crossword puzzle.
3. Using old magazines, have students find pictures of distracted walkers/riders and non-distracted walkers/riders. Cut out pictures and place on the "T-CHART" correctly.

Differentiation Ideas

- Use a flannel board and characters for re-enacting the safety scene.
- Students complete the DISTRACTED MOVER worksheet by drawing an x on everything that could be a distraction while walking or riding a bike.