

# Teacher Lesson Plan

Content Area(s)/Course/Grade:

PreK – 1st

Unit: Video 4-Midblock Crossing

Lesson Topic:

Pedestrian-Bicycle Safety

Date:

Teacher:

School:

Lesson Aim/Objective(s):

By the end of this lesson, the students will be able to explain the safety process for retrieving an item from the street using the following safety guidelines:

- take one step in between the cars and check for on-coming traffic,
- stop and look left, look right, then look left again, and
- make eye-contact with the driver.

Material(s):

1. Sentence strips vocabulary (stop, car, look, walk)
2. Story Board part 4
3. Video #4
4. Tile game

## TEKS

See curriculum overview.

## Instructional Delivery

Motivation:

Ball Toss - Have students stand in a large circle with space between each student. Toss a ball to one of the students, the student catches the ball and tosses it to another student. As soon as a student misses catching the ball, have the students sit down in the circle and talk about what they would do if the ball had rolled into a street, or busy sidewalk, etc.

Instruction/Procedure(s):

1. Complete Motivation game (BALL TOSS)
2. State /review the safety goals of STOP, LOOK left, LOOK right, then LOOK left again.
3. Share the Lesson Objective for this unit (Midblock Crossing).
4. Show Video.
5. Use the guiding questions listed below for class discussion
  - a. What problem did Hobbit have in this video?
  - b. What advice did Harley give Hobbit to keep him safe?
  - c. When might you use this advice?
  - d. What might be another way to solve Hobbit's problem?
6. Review the discussion by adding to the storyboard. (Model drawing the characters acting out the story.

## Assessment/Evaluation Activity

Have each student model the procedure each time they leave the classroom during the day.

## Follow Up

### Centers:

1. **Language Arts:** sight words/ rebus sentences  
Word tile game
2. **Blocks:** Cars/Pedestrians practice moving on floor (create a map with painter's tape.)
3. **Fine Motor:** Cut out the letter tiles  
Color sheets from Video.
4. **Dramatic Play:** Flannel board Characters for re-enacting the video story. (Harley, Hobbit, cars, and a ball.)

## Differentiation Ideas

1. Word Search
2. Crossword Puzzle
3. Create a "table map" of the scenario using pattern blocks. Have student tell the story of the scenario.