

Teacher Lesson Plan

Content Area(s)/Course/Grade:

PreK – 1st

Unit: Video 5-Distraction While Walking or Biking

Lesson Topic:

Pedestrian-Bicycle Safety

Date:

Teacher:

School:

Lesson Aim/Objective(s):

By the end of this lesson, the students will be able explain the dangers of distractions, such as phones or electronic devices etc. while walking or riding a bicycle.

Material(s):

1. Sentence strips vocabulary (stop, no, look, yes, walk, phone)
2. Story Board part 5
3. Video #5

TEKS

See curriculum overview.

Instructional Delivery

Motivation:

Students all stand up and “read a book” while slowly walking around the room for a brief time. Then, lead a discussion about the experience. What happened? Did you run into anything or anyone? Why is this dangerous?

Instruction/Procedure(s):

1. Complete Motivation game (BALL TOSS)
2. State /review the safety goals of STOP, LOOK left, LOOK right, then LOOK left again.
3. Share the Lesson Objective for this unit (Distracted walking or bike riding).
4. Show Video.
5. Use the guiding questions listed below for class discussion
 - a. Why did Harley stop walking? What did Hobbit want Harley to do and why did Harley not want to do it?
 - b. What did Mom have to say about texting when walking or riding a bike?
6. Review the discussion by adding to the storyboard. (Model drawing the characters acting out the story.

Assessment/Evaluation Activity

Have students share why it is important to pay attention when riding a bike or walking.

Follow Up

Centers:

1. **Language Arts:** sight words/rebus sentences
Sequencing cards
2. **Blocks:** Cars/Pedestrians practice moving on floor (create a map with painter's tape.)
3. **Fine Motor:** Create a "no phone" sign (a phone with an "X" over it).
4. **Dramatic Play:** Add used/broken phones to the center for students to model correctly walking with the phones in their pocket or by their sides.
 - Flannel board Characters for re-enacting the video story. (Harley, Hobbit, sidewalk, phone, bike, helmet).

Differentiation Ideas

1. Students use rebus cards to retell the video story.
2. Brainstorm a list of words that describe: PAYING ATTENTION
3. Color sheets from video shots.