Teacher Lesson Plan	
Content Area(s)/Course/Grade:	Unit: Sidewalk Safety Video
PreK - 1st	
Lesson Topic:	Date:
Sidewalk Safety	
Teacher:	School:

### Lesson Aim/Objective(s):

By the end of this lesson, the student(s) will model walking safely near traffic along a street with and without a sidewalk.

#### Material(s):

Sidewalk Safety Video

Rebus sentence templates

Sequencing Activity

Dot-to-dot activity page

#### **TEKS**

See curriculum overview.

English: https://harleyandhobbitroadsafety.com/curriculum/overview-teks/

Spanish: <a href="https://harleyandhobbitroadsafety.com/spanish-version/overview-and-teks-spanish/">https://harleyandhobbitroadsafety.com/spanish-version/overview-and-teks-spanish/</a>

## Instructional Delivery

#### Motivation:

1. Review Poem:

Stop, look and listen, before you cross the street! Use your eyes and use your ears when you walk your bike to cross the street.

2. (Teach verse 2)

Stop, look listen, before walking near a street! Use your eyes and use your ears walking safely with your feet.

# Instruction/Procedure(s):

1. Opening question(s):

Someone share a safety tip that Harley and Hobbit taught us about riding a bike? Who can tell us something about how to walk down a street safely?

- 2. Introduce Sidewalk Safety Video: "Explain the safety tips that will be shared in the video." (Pay attention when walking near a street and traffic; safely crossing a street; Facing traffic when walking, where there is no sidewalk by the street.)
- 3. View the video: SIDEWALK SAFETY
- 4. Class Discussion:
  - \* When walking close to a street on a sidewalk, what safety guidelines did Harley teach us in the video?
  - \* If we need to walk by a street where there is no sidewalk, what did Harley tell us to do?
  - \* Why do you think Harley had Hobbit stop playing with the ball while they walked to the park?

- \* Why did Harley tell Hobbit to put the earbuds away while walking to the park?
- 5. Sequencing Activity (students order the 6 "screen shot" pictures.)

## Assessment/Evaluation Activity

Sequencing Activity (students order the 6 "screen shot" pictures.)

## Follow Up

- 1. Match the Rebus sentence with the correct sequencing activity scene.
- 2. Complete the dot-to-dot activity page.

#### Differentiation Ideas

Class "Hike" - find a sidewalk near the school to practice street safety. Then find a road (or school parking lot that looks like a road) and practice walking the street without a sidewalk. (rural area).